

**MEMORANDUM**

**TO:** Indiana State Board of Education

**FROM:** Scott Bogan, Higher Education Preparation Specialist

**DATE:** January 23, 2017

**SUBJECT:** Transition to Teaching Program Proposal from Christel House Academy

Christel House Academy has developed a transition to teaching program designed for future secondary, 5-12 educators working in a diverse, high poverty urban environment. The program (IndyTeach) will provide an alternative program option for those meeting the content and degree requirements required for admission to a secondary transition to teaching program.

The transition to teaching program is the only option allowing an entity other than an institution of higher education to offer a program for educator licensure. 511 IAC 10.1-3-7, Sec. 7, (a) states that “a department-approved transition to teaching program offered by an institution of higher education may offer the course of study as either undergraduate or graduate level. A department-approved program offered by an entity other than an institution of higher education may offer a noncredit hour based certificate.”

Like any other educator preparation program in Indiana, Christel House Academy (IndyTeach) will be required to meet the standards and requirements of the Council for the Accreditation of Educator Preparation (CAEP), and adhere to state-educator standards and expectations, including the state standards and benchmarks as required under 511 IAC 20-1.

The IDOE recommends the board approve the following program for three (3) years:

**Christel House Academy – Secondary Transition to Teaching Program (5-12)**

Beginning spring 2018 the department will conduct an annual review of this program and will recommend renewal or nonrenewal after the third review.